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CATALOGUE
OF
WAKE FOREST COLLEGE,
FOR
1881-'82.

CATALOGUE
OF
WAKE FOREST COLLEGE,
FORTY-SEVENTH SESSION,
1881-'82.



POST OFFICE :
WAKE FOREST COLLEGE,
WAKE COUNTY, N. C.

Edwards, Broughton & Co., Steam Printers and Binders, Raleigh, N. C.



PREFACE.

Wake Forest Institute was founded by the Baptists of North Carolina, and began operations in 1834, under the presidency of Rev. Samuel Wait. In 1838 it was chartered as Wake Forest College, and has been in operation ever since, except during a suspension of three years, induced by the late war. Since its origin about *sixty-two instructors and eighteen hundred students* have been connected with it, and the record it has made is an honorable one. Seven of her sons have been college presidents, and a still larger number have filled professors' chairs in various institutions: they have adorned the highest judicial tribunals of the State, have served their country in the halls of State and National legislation, and as farmers, teachers, physicians, merchants, and manufacturers, have proved themselves virtuous and useful citizens.

As a "*School of the Prophets*," this College has been especially distinguished, *three hundred and forty* of her students having become ministers of the Gospel. Of this number, *one hundred and ten* are now pastors in this State; and it is not invidious to say that her sons have always been foremost in promoting the harmony, and advancing every interest, of the denomination. Dr. M. T. Yates, an *alumnus* of this College, for thirty-four years a missionary in China, has been pronounced by high authority (Dr. Jeter, of Virginia) "the ablest man whom the Baptists of America have yet sent to a foreign field." If now, as Dr. Barnas Sears used to say, "one educated man can mould the opinions of five hundred others," how great must the sum of the influence of all these good men have been upon the churches and the State of North Carolina!

The *Location* of the College is excellent. On the Raleigh and Gaston Railroad, seventeen miles north of Raleigh, it is in a section of the State remarkable for the healthfulness of its climate and the intelligence, prosperity, and morality of its people. There is not a loafer in all the community; and there are few, if any, better farmers in the State than those residing around the College.

From its very origin the College has been eminent for *morality and piety*. It was founded in prayer, and there has scarcely been a year in its history which has not been marked by a gracious revival of religion. The late Dr. McDowell stated in an *alumni* address, a few years ago, that by actual count, only *one and a half per cent.* of her students had been found to be victims of strong drink; and it is believed that not more than *three per cent.* of her sons have proved failures in the battle of life. It is the fashion of the place for a boy to behave himself; and if, after a fair trial, a student is found incorrigibly bad, his parents are quietly requested to withdraw him from College. It is the fixed purpose of the Faculty to preserve the moral tone of the Institution, no matter whose feelings may be involved.

The expenses of a student at Wake Forest have been reduced to the lowest limit. Tuition is ten dollars less per annum than at any other college in the State of like grade, and the necessary college expenses (including fuel, lights, and

washing) vary from \$181 to \$196 per annum. The habits of the citizens of the village are plain. Many of the students are working their own way, and the temptation to extravagance in dress, or in any other form, is small.

In gratuitous education, the College is doing a large and important work. During the past year, there were thirty-four young preachers in attendance, who were charged no tuition fees. Estimating the average stay of ministerial students at three years, the College has already given back to the denomination more than sixty thousand dollars—a sum greater than its entire endowment fund.

The last year was one of great prosperity. The College will compare favorably with any other Institution in the State, whether considered in regard to the grade of its scholarship or the moral character of its students. Wake Forest leads the denominational colleges of the State as to the number of its students, and fully equals the State University in patronage, if the law and medical students are not counted.

BOARD OF TRUSTEES.

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W. T. BROOKS,	W. H. PACE,
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P. A. DUNN,	F. M. PUREFOY,
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W. R. GWALTNEY,	J. W. F. ROGERS,
J. M. HECK,	R. R. SAVAGE,
F. P. HOBGOOD,	J. C. SCARBOROUGH,
J. D. HUFHAM,	G. W. THOMPSON,
F. M. JORDAN,	A. R. VANN,
S. S. LEA,	W. W. VASS.

EXECUTIVE COMMITTEE.

J. S. ALLEN,	J. M. HECK,
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FACULTY.

T. H. PRITCHARD, D. D.,
President, and Professor of Moral Philosophy.

W. G. SIMMONS, A. M.,
Professor of Natural Science.

W. B. ROYALL, A. M.,
Professor of Greek.

L. R. MILLS, A. M.,
Professor of Mathematics.

C. E. TAYLOR, B. LIT. (*Univ. of Va.*),
Professor of Latin.

W. ROYALL, A. M., D. D.,
Professor of Modern Languages.

W. L. POTEAT, A. B.,
Assistant Professor of Natural Science.

C. W. SCARBOROUGH, A. B.,
Tutor of Languages and Mathematics.

C. H. MARTIN, B. PH.,
Tutor of Languages and Mathematics.

L. R. MILLS,
Bursar.

W. B. ROYALL,
Secretary of Faculty.

W. L. POTEAT,
Keeper of Rolls.

CATALOGUE OF THE STUDENTS.

FORTY-SEVENTH SESSION, 1881-82.

LAT.....	School of Latin.	MOD. LANG.....	Modern Languages.
GRK.....	" Greek.	NAT. SCI.....	Natural Science.
MATH.....	" Mathematics.	MOR. PHI.....	Moral Philosophy.
BIB.....	" Bible.	BK-KPG.....	Book-Keeping.

<i>Names.</i>	<i>Studies.</i>	<i>Residences.</i>
ALDERMAN, E. S.	Grk—Math—Nat. Sci—Mor. Phi.	Wilmington, N. C.
ALLEN, W. C.	Math—Mod. Lang—Nat. Sci.	Halifax county, N. C.
ASKEW, W. G.	Lat—Grk—Math.	Bertie county, N. C.
AUSTIN, D. M.	Lat—Grk—Mor. Phi.	Anson county, N. C.
AYRES, P. G.	Math—Mod. Lang—Nat. Sci.	Marion county, S. C.
BAGWELL, J. J.	Math—Nat. Sci—Mor. Phi.	Wake county, N. C.
BAGWELL, J. R.	Lat—Grk—Math.	Wake county, N. C.
BALLARD, W. S.	Nat. Sci—Mor. Phi—Bib.	Anson county, N. C.
BARKER, B. D.	Lat—Math—Mod. Lang—Bk-Kpg.	Wake county, N. C.
BARRETT, C. L.	Lat—Math—Mor. Phi.	Pitt county, N. C.
BARRETT, M. T.	Lat—Math—Mod. Lang—Nat. Sci.—Mor. Phi.	Anson county, N. C.
BEAM, J. A.	Lat—Grk—Math.	Cleaveland county, N. C.
BECKWITH, E. G.	Grk—Nat. Sci—Mor. Phi.	Wake county, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residences.</i>
BENNETT, J. M.	Lat--Grk--Math.	Richmond county, N. C.
BIVINS, J. W.	Math--Mor. Phi.	Union county, N. C.
BOLTON, M.	Lat--Grk--Math.	Northampton county, N. C.
BOSTICK, G. P.	Lat--Grk--Nat. Sci--Mor. Phi.	Rutherford county, N. C.
BRASWELL, D. H.	Lat--Math--Mor. Phi.	Anson county, N. C.
BREWER, C. E.	Lat--Grk--Math.	Wake Forest, N. C.
BRIDGES, D. A.	Lat--Grk--Math--Nat. Sci.	Catawba county, N. C.
BRIGGS, G. C.	Lat--Grk--Nat. Sci.	Madison county, N. C.
BRITTON, T. C.	Lat--Grk--Math.	Northampton county, N. C.
BROOKS, W. T.	Math--Mod. Lang--Nat. Sci.	Wake Forest, N. C.
BROUGHTON, L. G.	Lat--Math--Mod. Lang--Nat. Sci.	Raleigh, N. C.
BROWNING, R.	Lat--Grk--Math.	Warren county, N. C.
BUFFALOE, A. J.	Lat--Math--Mod. Lang--Nat. Sci.	Wake county, N. C.
CARROLL, J. R.	Mod. Lang--Nat. Sci--Mor. Phi.	Columbus county, N. C.
Carter, G. B.	Math--Mod. Lang--Nat. Sci.	Wilson county, N. C.
CHAPPELL, H. A.	Lat--Grk--Math.	Wake county, N. C.
CLEMENT, W. K.	Lat--Grk--Math.	Davie county, N. C.
COKER, T. B.	Lat--Math--Bk-Kpg.	Northampton county, N. C.
CRAWFORD, J. W.	Math--Mod. Lang--Nat. Sci--Mor. Phi.	Raleigh, N. C.
CRAWFORD, W. R.	Lat--Grk--Math.	Raleigh, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residences.</i>
DAVIS, T. J.	Lat—Math—Mod. Lang—Nat. Sci.	Davidson county, N. C.
DICKSON, R. P.	Lat—Math—Nat. Sci.	Wake Forest, N. C.
DICKSON, W. M.	Lat—Math—Nat. Sci.	Wake Forest, N. C.
DIXON, F.	Lat—Grk—Math.	Cleaveland county, N. C.
DIXON, T.	Grk—Mod. Lang—Nat. Sci—Mor. Phi.	Cleaveland county, N. C.
DUNFORD, J. C. C.	Lat—Grk—Math—Mod. Lang—Nat. Sci—Mor. Phi.	Marlborough county, S. C.
EDDINS, E. F.	Lat—Grk—Math.	Wake Forest, N. C.
ELLINGTON, E. P.	Lat—Grk—Math.	Chatham county, N. C.
FAISON, F. L.	Math—Mod. Lang—Nat. Sci—Mor. Phi—Bk-Kpg.	Duplin county, N. C.
FERRELL, W. J.	Grk—Nat. Sci—Mor. Phi.	Wake county, N. C.
FLEETWOOD, J. W.	Mod. Lang—Nat. Sci—Mor. Phi.	Northampton county, N. C.
FLORA, A. W.	Math—Mod. Lang—Bk-Kpg.	Currituck county, N. C.
FOLK, H. B.	Grk—Math—Nat. Sci—Mor. Phi.	Brownsville, Tenn.
FOLK, R. E.	Lat—Grk—Math—Mod. Lang.	Brownsville, Tenn.
FREDERICK, C. L.	Lat—Math—Bk-Kpg.	Anson county, N. C.
FREEMAN, E. H.	Lat—Nat. Sci—Mor. Phi.	Wilmington, N. C.
FURCHES, S. V.	Math—Mod. Lang—Nat. Sci.	Davie county, N. C.
GARRISS, A. J.	Math—Mod. Lang—Nat. Sci.	Hertford county, N. C.
GLASGOW, M. J.	Math—Mod. Lang—Nat. Sci.	Warren county, N. C.
GODDIN, W. L.	Math—Nat. Sci.	Wake county, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residences.</i>
GOODE, J.	Lat—Math—Mod. Lang.	Northampton county, N. C.
GORDON, J. A.	Math—Mod. Lang—Nat. Sci.	Clarksville, Va.
GRAVES, W. L.	Math—Mod. Lang—Nat. Sci—Bk-Kpg.	Caswell county, N. C.
GREEN, R. S.	Lat—Grk—Math—Nat. Sci.	Davie county, N. C.
HALL, S. B.	Lat—Grk—Math.	Columbus county, N. C.
HARP, B. F.	Math—Mod. Lang—Nat. Sci.	Wake county, N. C.
HARP, M. H.	Math—Mod. Lang.	Wake county, N. C.
HARRELL, J. B.	Lat—Grk—Math.	Hertford county, N. C.
HARRISON, T. R.	Lat—Grk—Math.	Statesville, N. C.
HASSELL, S.	Lat—Math—Mod. Lang.	Tyrrell county, N. C.
HAYNIE, T.	Lat—Grk—Math.	Halifax county, Va.
HERRING, D. L.	Nat. Sci—Mor. Phi.	Sampson county, N. C.
HERRING, D. W.	Grk—Mod. Lang—Nat. Sci—Mor. Phi.	Pender county, N. C.
HICKS, J. R.	Math—Mor. Phi.	Wake county, N. C.
HILL, W. E.	Math—Mod. Lang—Nat. Sci.	Northampton county, N. C.
HILLIARD, E. E.	Grk—Math—Nat. Sci—Mor. Phi.	Harnett county, N. C.
HINES, W. T.	Math—Mod. Lang—Nat. Sci.	Lenoir county, N. C.
HOCKADAY, E. B.	Lat—Math—Mod. Lang.	Granville county, N. C.
HOCKADAY, W. R.	Lat—Grk—Math.	Granville county, N. C.
HOLDING, H. G.	Mod. Lang—Nat. Sci—Mor. Phi.	Wake Forest, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residences.</i>
HOLDING, W. W.	Lat—Grk—Math—Mod. Lang.	Wake Forest, N. C.
HOOD, J. C.	Math—Mod. Lang—Nat. Sci.	Wake county, N. C.
HORD, A. T.	Lat—Grk—Math.	Cleaveland county, N. C.
HORTON, E. H.	Lat—Math—Nat. Sci.	Hertford county, N. C.
HOWARD, A. T.	Lat—Math—Mod. Lang.	Sampson county, N. C.
HUNTER, J. R.	Lat—Grk—Math.	Wake county, N. C.
HURSEY, W. W.	Lat—Math—Mod. Lang.	Chesterfield county, S. C.
ILES, D. E.	Math—Mod. Lang—Nat. Sci.	Halifax county, N. C.
ILES, G. A.	Math—Mod. Lang—Nat. Sci.	Halifax county, N. C.
ISLER, J. W.	Mod. Lang—Nat. Sci.	Lenoir county, N. C.
JENKINS, L. L.	Lat—Grk—Math—Mor. Phi.	Gaston county, N. C.
JENNINGS, J.	Lat—Grk—Math.	Elizabeth City, N. C.
JONES, C. G.	Lat—Grk—Mod. Lang.	Rockingham county, N. C.
JONES, N. S.	Lat—Mod. Lang—Nat. Sci.	Wake county, N. C.
JOSEY, W. H.	Mod. Lang—Nat. Sci—Mor. Phi.	Halifax county, N. C.
KERR, J. R.	Lat—Grk—Math.	Nottoway county, Va.
KITCHIN, S. B.	Lat—Grk—Math—Nat. Sci.	Halifax county, N. C.
KITCHIN, W. W.	Lat—Grk—Math.	Halifax county, N. C.
KNIGHT, J. B. H.	Lat—Math—Mor. Phi.	Wake county, N. C.
KORNEGAY, W. H. S.	Grk—Math—Mod. Lang—Nat. Sci.	Duplin county, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residences.</i>
LAMB, W. B.	Mod. Lang—Nat. Sci—Mor. Phi.	Sampson county, N. C.
LAMBERTH, J. H.	Lat—Grk—Mor. Phi.	Rockingham county, N. C.
LASITTER, C. A.	Math—Nat. Sci—Mor. Phi.	Greene county, N. C.
LEWELLYN, W. T.	Nat. Sci—Mor. Phi.	Surry county, N. C.
LITTLE, W. F.	Math—Mod. Lang—Bib.	Union county, N. C.
LUCAS, J. M.	Math—Mod. Lang—Nat. Sci.	Marlborough county, S. C.
LUTHER, J. R.	Lat—Math—Mod. Lang—Nat. Sci.	Montgomery county, N. C.
MCCRAW, W. S.	Mod. Lang—Mor. Phi.	Warren county, N. C.
MCCULLERS, E. B.	Math—Nat. Sci—Mor. Phi.	Johnston county, N. C.
MCCULLERS, E. H.	Lat—Grk—Math.	Johnston county, N. C.
MCGUGAN, C. P.	Math—Mod. Lang—Nat. Sci—Mor. Phi.	Robeson county, N. C.
MADDREY, J. A.	Lat—Math—Mod. Lang—Bk-Kpg.	Southampton county, Va.
MADDREY, W. C.	Lat—Math—Mod. Lang.	Northampton county, N. C.
MANNING, F. H.	Lat—Grk—Math.	Gates county, N. C.
MARKHAM, H. P.	Math—Mod. Lang—Nat. Sci.	Durham, N. C.
MARSHALL, W. F.	Grk—Mor. Phi.	Franklin county, N. C.
MITCHELL, J. F.	Lat—Math—Mod. Lang.	Wake county, N. C.
MOORE, J. F.	Math—Mor. Phi—Bib.	Moore county, N. C.
MORRISON, W. R.	Math—Mod. Lang—Mor. Phi.	Wilmington, N. C.
MORTON, W. B.	Lat—Grk—Math.	Anson county, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residences.</i>
MUNNERLYN, F. L.	Lat—Math.	Marlborough county, S. C.
MURCHISON, C. M.	Lat—Grk—Math.	Chatham county, N. C.
NEAL, J. L.	Lat—Grk Math.	Rockingham county, N. C.
NEWELL, G. N.	Lat—Math.	Vance county, N. C.
NEWTON, J. B.	Lat—Grk—Math.	Sampson county, N. C.
NORWOOD, G. A.	Lat—Grk—Math—Mor. Phi.	Charleston, S. C.
NORWOOD, J. W.	Math—Mod. Lang—Mor. Phi.	Charleston, S. C.
OLIVE, W. S.	Lat—Math—Mod. Lang.	Wake county, N. C.
OLIVER, W. B.	Lat—Grk—Math—Mor. Phi.	Wayne county, N. C.
OSBORNE, W. H.	Math—Mod. Lang—Nat. Sci—Mor. Phi.	Asheville, N. C.
PITTARD, G. N.	Lat—Grk.	Granville county, N. C.
POOLE, M.	Math—Mod. Lang—Nat. Sci.	Wake county, N. C.
POPE, W. B.	Lat—Grk—Mod. Lang—Mor. Phi.	Robeson county, N. C.
PRITCHARD, L. L.	Lat—Grk—Math.	Wake Forest, N. C.
PRITCHARD, W. B.	Lat—Grk—Math.	Wake Forest, N. C.
PRUITT, J. B.	Lat—Grk—Mor. Phi.	Franklin county, N. C.
RAGAN, W. K.	Math—Mod. Lang—Bk—Kpg.	Wake county, N. C.
RAMSAY, J. T.	Lat—Math—Mod. Lang.	Northampton county, N. C.
RANES, L. N.	Lat—Grk—Mod. Lang—Mor. Phi.	Wake county, N. C.
RAY, C. D.	Math—Mod. Lang—Bk—Kpg.	Franklin county, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residences.</i>
REDFEARN, A. M.	Math—Mod. Lang—Nat. Sci—Mor. Phi.	Anson county, N. C.
REDFEARN, R. J. W.	Lat—Math—Mod. Lang—Mor. Phi.	Anson county, N. C.
RIDDICK, I. G.	Lat—Grk—Math.	Wake Forest, N. C.
RIDDICK, N. E.	Lat—Math—Nat. Sci.	Wake Forest, N. C.
RIDDICK, W. C.	Lat—Grk—Math.	Wake Forest, N. C.
RIDDICK, W. H.	Math—Mod. Lang—Nat. Sci.	Wake Forest, N. C.
ROBERTSON, A. T.	Lat—Grk—Math.	Statesville, N. C.
SAVAGE, W. V.	Lat—Grk—Math.	Murfreesboro, N. C.
SHIELDS, F. P.	Lat—Grk—Math—Mod. Lang.	Halifax county, N. C.
SIMMONS, T. J.	Grk—Math—Mod. Lang—Nat. Sci—Mor. Phi.	Wake Forest, N. C.
SMITH, C. A.	Grk—Mod. Lang—Nat. Sci.	Gates county, N. C.
SMITH, C. L.	Math—Mod. Lang—Nat. Sci.	Durham, N. C.
SPLAWN, W. S.	Lat—Math—Mor. Phi.	Polk county, N. C.
STRAUSS, J. D.	Math—Mod. Lang—Bk-Kpk.	Wilmington, N. C.
STRICKLAND, C. H.	Lat—Math.	Granville county, N. C.
STRINGFIELD, O. L.	Lat—Grk.	Pender county, N. C.
TAYLOR, A. P.	Lat—Grk—Math.	Wilmington, N. C.
THOMAS, J. B.	Math—Mod. Lang.	Halifax county, Va.
TIMBERLAKE, J. B.	Lat—Math—Mod. Lang—Nat. Sci.	Raleigh, N. C.
VANN, J. E.	Lat—Grk—Math.	Hertford county, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residences.</i>
VANN, L. L.	Lat—Grk—Math—Mod. Lang.	Wake county, N. C.
VANN, M. E.	Lat—Grk—Math—Mod. Lang—Bk-Kpg.	Wake county, N. C.
Walters, W. R.	Grk—Math—Nat. Sci—Mor. Phi.	Granville county, N. C.
WALTERS, W. T.	Math—Mod. Lang—Nat. Sci.	Wake Forest, N. C.
WARD, E.	Lat—Grk—Math.	Robeson county, N. C.
WATSON, J. W.	Lat—Grk—Math.	Chatham county, N. C.
WATSON, W. F.	Lat—Grk—Math.	Moore county, N. C.
WHITE, J. L.	Lat—Grk—Math.	Cleveland county, N. C.
WHITEHEAD, R. H.	Lat—Grk—Math.	Salisbury, N. C.
WIGGS, J. S.	Math—Nat. Sci.	Wake county, N. C.
WILDER, T. B.	Mod. Lang—Nat. Sci.	Franklin county, N. C.
WILLIAMS, R. K.	Math—Mod. Lang—Bk-Kpg.	Wake county, N. C.
WILLIAMSON, B. R.	Lat—Math—Mod. Lang.	Raleigh, N. C.
WILLOUGHBY, M. J.	Lat—Mor. Phi—Bib.	Robeson county, N. C.
WOOTEN, J. D.	Math—Mod. Lang—Nat. Sci.	Lenoir county, N. C.
WOOTEN, W. E.	Math—Mod. Lang—Nat. Sci.	Lenoir county, N. C.

Total number of students. 169

ADMISSION.

Candidates for admission must furnish satisfactory testimonials of good moral character, and, if coming from other incorporated Institutions, must present certificates of honorable dismissal.

The applicant must report to the President within twenty-four hours after his arrival, and any delay beyond that time may be made a bar to his admission.

Students coming unprepared to enter the Schools, will receive instruction in such preliminary studies as shall be necessary to qualify them for entrance.

The Text-books used in these studies are Bingham's Latin Grammar and Reader, Goodwin's Greek Grammar, White's First Lessons in Greek, Xenophon's Anabasis, Robinson's Practical Arithmetic, Robinson's Higher Arithmetic, Robinson's Elementary Algebra, Norton and Porter's First Book of Science, Well's Science of Common Things, Greene's English Grammar, Hart's Composition and Rhetoric.

No student is allowed to take any of the College Degrees, unless he shall give satisfactory evidence of proficiency in all these studies except Greek.

SCHOOLS.

The Course of Study comprises seven Schools,—Latin, Greek, Modern Languages, Mathematics, Natural Science, Moral Philosophy, and The Bible :

I. Latin.

II. Greek.

III. Modern Languages, { 1. English Language and Literature.
2. French Language and Literature.
3. German Language and Literature.

IV. Mathematics, { 1. Algebra and Geometry.
2. Trigonometry and Surveying.
3. Analytical Geometry and Calculus.

V. Natural Science, { 1. Chemistry.
2. Physics and Astronomy.
3. Natural History.

VI. Moral Philosophy, { 1. Logic and Rhetoric.
2. Mental and Moral Science.
3. Political Economy and History.
4. Evidences of Christianity.

VII. The Bible.

I. SCHOOL OF LATIN.

PROF. TAYLOR.

JUNIOR CLASS.—In order to enter this class, a student must be able to pass a satisfactory examination on Bingham's Latin Grammar. During the first term the class will read Cornelius Nepos, and during the second term will read Virgil's *Æneid*, and study hexameter verse. Bingham's Grammar will be reviewed, and the study of Prose Composition begun. Original exercises will be required weekly.

INTERMEDIATE CLASS.—No student will be allowed to enter this class without having passed examinations on the work of the Junior Class, or its equivalent. This class will read Cicero's Orations during the first term, and Horace during the second term, giving attention to the study of Latin Prosody. Gildersleeve's Grammar and Arnold's Prose Composition will be studied, and original exercises written.

SENIOR CLASS.—A satisfactory examination on the work of the Intermediate Class, or its equivalent, must be passed before a student will be allowed to enter the Senior Class. Cicero's Letters, Tacitus, Juvenal, and Crowell's Selections from the Latin Poets, will be read. Gildersleeve's Grammar, Leighton's History of Rome, and Bender's Roman Literature will be studied, and original exercises will be required weekly.

The following books are recommended for use throughout the course: Harper's Latin-English Lexicon; Andrews' English-Latin Lexicon; Smith's Dictionary of Classical Antiquities; Long's Ancient Atlas.

2. SCHOOL OF GREEK.

PROF. ROYALL.

To enter this School, the student must be familiar with the laws of orthography, euphony, and accent; the inflections, and the leading principles of syntax; and be able to translate readily any passage from the first book of Xenophon's *Anabasis*.

To pass from a lower to a higher class, he must have stood satisfactory examinations upon what has been gone over; and to secure a Certificate of Proficiency, he must have successfully completed the studies of the Senior Class.

The course of instruction in this School is merely indicated below. Readings are not confined exclusively to the authors named. Much stress is laid throughout upon the writing of Greek. Beginning in the Junior Class with the simpler constructions, the exercise work is made to unfold progressively the idioms of the language.

Each class recites daily.

JUNIOR CLASS.—Xenophon and Lysias; Goodwin's Revised Grammar; Jones' Exercises in Greek Prose; Fyffe's History of Greece; Mythology.

INTERMEDIATE CLASS.—Herodotus, Homer, and Thucydides; Grammar continued; Sidgwick's Exercises in Greek Prose; Mahaffy's Old Greek Life.

SENIOR CLASS.—Demosthenes, Plato, and Sophocles or Euripides; Greek Composition; Study of the Metres; Smith's History of Greece; Literature.

Lexicons.—Liddell and Scott's Greek-English and Yonge's English-Greek.

3. SCHOOL OF MODERN LANGUAGES.

PROF. W. ROYALL.

1. *English Language and Literature:*

JUNIOR CLASS.—English Grammar and Analysis; Composition and Rhetoric.

SENIOR CLASS.—Anglo-Saxon; History of English Language; Critical reading of portions of Chaucer, Spenser, Shakspeare, Milton, Addison and other writers; English Literature.

Text-Books.—Greene's Grammar and Analysis; Hart's Composition and Rhetoric; Dr. March's Anglo-Saxon Grammar; Carpenter's Anglo-Saxon Reader; Lounsbury's History of English Language; Shaw's English Literature; cheap editions of the portions of works read.

N. B.—Students will be required hereafter to enter the Senior Class in September and pursue the studies of the year in the order prescribed in the Catalogue. And no student who is pursuing a regular course will be allowed to join the Senior Class whose grade in the other schools does not average "Intermediate."

2. *French Language and Literature:*

Ahn's French Method; Litterature Française Contemporaine; Molière.

3. *German Language and Literature:*

Ahn's German Method; Schiller; Fouqué's Undine.

4. SCHOOL OF MATHEMATICS.

PROF. MILLS.

To enter this School, the student must understand Arithmetic, and Algebra to Equations of the Second Degree.

A satisfactory examination on the work of each class must be passed before a student will be allowed to enter a higher class.

JUNIOR CLASS.—Algebra and Geometry, comprising Simple and Quadratic Equations, Proportion, Series, Logarithms, and Plane, Solid, and Spherical Geometry.

INTERMEDIATE CLASS.—Trigonometry and Land Surveying, comprising Plane and Spherical Trigonometry, Mensuration of Heights and Distances, Land Surveying, and Navigation.

SENIOR CLASS.—Algebraic Conics; Differential and Integral Calculus.

Text-Books.—Robinson's University Algebra; Wentworth's Geometry; Robinson's Trigonometry; Robinson's Surveying and Navigation; Loomis's Analytical Geometry and Calculus.

5. SCHOOL OF NATURAL SCIENCE.

PROF. SIMMONS.

In this School, oral instruction and experimental illustrations are made prominent. The pupil is, nevertheless, required to prepare from the text-books the subject-matter of each recitation; and the success with which he has performed this duty is noted by the Professor, and made an element in determining his grade of scholarship. The valuable apparatus and cabinet afford much assistance in acquiring scientific knowledge.

To succeed in this School, the student must be well acquainted with Arithmetic, Algebra, Geometry, and Trigonometry.

I. Chemistry:

1. Inorganic Chemistry; 2. Applied Chemistry.

II. Physics and Astronomy:

1. Mechanics; 2. Hydrostatics; 3. Pneumatics; 4. Sound; 5. Magnetism; 6. Electricity; 7. Heat; 8. Light; 9. Meteorology; 10. Astronomy.

III. Natural History:

1. Zoölogy; 2. Geology and Mineralogy; 3. Physiology and Hygiene; 4. Botany.

Text-Books.—Stöckhardt's Principles of Chemistry; Johnston's Elements of Agricultural Chemistry and Geology; Olmsted's College Philosophy; Loomis's Treatise on Meteorology; Olmsted's College Astronomy; Steele's Zoölogy; Hooker's Geology and Mineralogy; Hooker's Physiology; Gray's Lessons and Manual of Botany.

6. SCHOOL OF MORAL PHILOSOPHY.

PROF. PRITCHARD.

Method of Instruction.

The recitation of the text—the student giving without interruption, the course of thought pursued by the author, followed by questions and familiar lectures on the part of the Instructor.

The classes will be expected, in addition, to form an exhaustive analysis and classification of each subject, which will serve as the basis of occasional reviews, and greatly assist in the written examination.

I. Logic and Rhetoric:

Text-Books.—Logic, Jevons; Rhetoric, Whately.

II. Mental and Moral Science:

Text-Books.—Mental Science, Upham; Moral Science, Peabody.

III. Political Economy and History:

Text-Books.—Political Economy, Chapin's Wayland; History, Swinton, Moore; International Law, Woolsey; Constitutional Law, Sheppard.

IV. Evidences of Christianity:

Text-Books.—Butler's Analogy; Alexander's Evidences.

7. SCHOOL OF THE BIBLE.

This School is not included among those which entitle to College Degrees, but is designed for young men who intend to enter the Gospel ministry. It is, nevertheless, open to all students; and it is hoped that many will avail themselves of the opportunity thus afforded of studying the Bible.

Young ministers pursuing this course are carefully advised with reference to the study of other branches; and special arrangements are made in their behalf, for instruction in English Grammar, Arithmetic, Geography, and History.

No Certificate of Proficiency is given in this School.

The School Comprises:

1. Biblical Introduction.
2. Biblical History.
3. Biblical Doctrines.
4. Ecclesiastical History.
5. Preparation and Delivery of Sermons.

Text-Books.—Angus's Bible Hand-book; Smith's Old Testament History; Smith's New Testament History; Hovey's Manual of Theology and Ethics; Paley's Natural Theology; Smith's Ecclesiastical History; Broadus's Preparation and Delivery of Sermons.

COMMERCIAL DEPARTMENT.

PROF. MILLS.

This Department is designed to prepare young men to make the calculations required in business transactions, and to keep faithful and systematic records of the same.

The Course of Study is :

1. Book-Keeping in Single and Double Entry, comprising complete sets of Retail, Wholesale, Jobbing and Importing, Commission Sales, Farming, and Administrator's Books.

2. Commercial Arithmetic, embracing an extended course in Commission, Stocks, Stock-jobbing, Stock Investments, Profit and Loss, Insurance, Custom House Business, Interest, Savings Bank Accounts, Discount, Banking, Foreign and Inland Exchange, Equation of Payments, Accounts Current, and Partnership.

Text-Books.—Groesbeck's Book-Keeping; Robinson's Progressive Higher Arithmetic.

EXERCISES IN ENGLISH.

In order to emphasize the importance of attention to spelling, punctuation, and the use of capitals, the student is required repeatedly, throughout his course, to correct and write out, in the presence of an Instructor, passages in English which have been put up in a mutilated form; and success in these exercises is essential to graduation. No attainments in the other languages, the sciences, or mathematics will be allowed to atone for the incorrect use of the English language.

DECLAMATION.

Declamation is practised throughout the course, and no student is exempt from the performance of this duty. During the year preceding graduation, four original addresses are delivered, and the public are invited to be present.

EXAMINATIONS.

Each student is subjected to rigid daily examinations, and the result is estimated in numbers ranging from 0 to 100. He is also required to stand a written examination at the end of each quarter or term, at the option of the Instructor; and his paper is carefully examined and estimated in like manner. His grade of scholarship is determined by finding the arithmetical mean of the daily and quarterly or term examinations, and is communicated to the student at the close of each term.

The student is not informed of the questions to be asked at the written examinations until he has entered the examination room; he is then required, without the aid of Instructors, books, or papers, to write his answers and submit them to the Professor for inspection and valuation.

DEGREES.

THE DEGREES CONFERRED ARE BACHELOR OF LETTERS—B. L.; BACHELOR OF SCIENCE—B. S.; BACHELOR OF ARTS—A. B.; AND MASTER OF ARTS—A. M.

Any student obtaining seventy-five per cent. of the maximum of scholarship in each of the studies of a School, shall be entitled to a Certificate of Proficiency in that School.

To be entitled to BACHELOR OF LETTERS, the student must be a Proficient in the Schools of Latin, Greek, and Moral Philosophy, and in English Language and Literature.

To be entitled to BACHELOR OF SCIENCE, the student must be a Proficient in the Schools of Modern Languages, Mathematics and Natural Science.

To be entitled to BACHELOR OF ARTS, the student must be a Proficient in the Schools of Latin, Greek, and Mathematics, and in English Language and Literature, Chemistry, Physics and Astronomy, Logic and Rhetoric, Mental and Moral Science, and Political Economy and History.

To be entitled to MASTER OF ARTS, the student must be a Proficient in all the Schools except the School of the Bible.

In awarding the Valedictory and Salutatory Addresses at graduation, grade of scholarship is subordinate to Degrees—so that Master of Arts has precedence of Bachelor of Arts, and Bachelor of Arts has precedence of the co-ordinate Degrees of Bachelor of Letters and Bachelor of Science.

REPORTS.

At the end of each Term, a Report is sent to the parent or guardian of the student, showing his grade of scholarship and number of absences from recitation and religious exercises.

The object of these Reports is to maintain a constant communication with parents and guardians, to elicit their counsels and encouragement, and thus bring to bear practically and directly upon every student the influences of home. Prompt attention, therefore, it is hoped, will be given by patrons to the suggestions contained in these circulars. Every student is expected to deport himself as a gentleman. A young man cannot remain in the Institution, if his conduct renders him an improper associate, or if he does not seek to improve his opportunities.

LITERARY SOCIETIES.

The two Literary Societies hold, each, two meetings a week,—one for debate and composition, and the other for the transaction of general business ; and it would be difficult to over estimate the importance of these organizations in imparting a knowledge of parliamentary law, and in stimulating young men to form habits of public speaking.

WORSHIP.

The exercises of each day commence with religious services, which the students are required to attend.

A well organized Baptist Church worships every Sunday in the College Chapel and holds a prayer-meeting every Wednesday evening. Young men are required to be present at the Sunday morning service. Those who are members of Baptist churches are urged to take letters from their churches at home, and, during their stay at college, identify themselves thoroughly with Wake Forest Church.

In connection with the Church is a flourishing Sunday School, largely participated in by the students.

A students' prayer-meeting is held every Monday evening.

CABINET OF MINERALS.

The collection of specimens is ample for illustrating the more important facts of science.

Thanks are due to friends of the College who have kindly contributed to the Cabinet, and additional contributions are earnestly solicited.

LIBRARY AND READING-ROOM.

The Libraries formerly belonging to the Literary Societies have been consolidated into a College Library, which will compare favorably with that of any similar Institution in the South. By a very thorough classification of the books, the usefulness of the Library has been greatly enhanced. It is opened every day, when students and others are permitted to visit it, and under certain restrictions to consult or borrow books.

In connection with the Library is a large and well furnished Reading-Room, which is opened every afternoon. The Superintendent preserves the strictest order and decorum during the hours for reading, and students here find an excellent opportunity to acquaint themselves with current events by reading the best newspapers and magazines published in this country.

MEDALS.

The Whitfield Latin Medal, the Silcox Greek Medal, and the Montague French Medal are awarded annually to the most successful students in those respective languages,—to be determined by a special competitive written examination.

The Declamation Medal is likewise annually awarded by a special competitive test.

Each Literary Society also awards a medal for the greatest improvement in debate.

COLLEGE EXPENSES.

Tuition per Term of five months.....	\$30 00
Incidental fee	3 00
Contingent deposit.....	2 00
Library fee.....	2 00

These charges are due in advance, and no deduction is made from them except in case of protracted sickness.

BOARD AND LODGING.

Board, table fare, can be obtained in private families at \$2.00 per week. Unfurnished rooms in the College Building are rented at \$6.00 per term,—one-half paid by each occupant. Furnished rooms rent for \$12.00 per term. Lodging can also be obtained in private families at moderate rates.

Several students have boarded themselves during the past session at rates lower than the above.

CALENDAR.

September 1—Commencement of the Session.

Fourth Friday in October, 7 o'clock, P. M.—Senior Speaking.

Second Friday in December, 7 o'clock, P. M.—Senior Speaking.

December 25 and 26—Christmas Holidays.

January 15—Commencement of Spring Term.

February 14—Anniversary Celebration of Literary Societies.

May 10—Memorial Day.

Fourth Friday in April, 7 o'clock, P. M.—Senior Speaking.

Tuesday preceding the Second Thursday in June—Annual Meeting of the Board of Trustees at 10 o'clock, A. M.; Address before the Alumni Association at 8 o'clock, P. M.

Wednesday—Address before the Literary Societies at 11 o'clock, A. M.; Sermon to the Graduating Class at 8 o'clock, P. M.

Second Thursday in June—Commencement Day—Closing Exercises of the Session.

COMMENCEMENT, 1882.

Address before the Literary Societies delivered by Rev. C. F. DEEMS, D. D., of New York; Alumni Address, by C. S. WOOTEN, Esq., of Lenoir county, N. C.; and Sermon before the Graduating Class, by Rev. J. R. GRAVES, D. D., of Memphis, Tenn.

SCHEME OF RECITATIONS.

FALL TERM.

8 TO 9.	9 TO 10.	10 TO 11.	11 TO 12.	12 TO 1.	1 TO 2.
Mental Science. Moral Science. Senior Latin. Elementary Science. Jun. Mathematics.	French. Sen. Mathematics. Arithmetic. Greek Grammar. Bib. Introduction.	English Language. Latin Grammar. Inter. Mathematics. Zoology. Geology, &c. Senior Greek.	Junior Greek. Elemen. Algebra. German. Political Economy. History. Bible Doctrine.	Intermediate Latin. Physics. English Grammar and Analysis. Eccles. History. Bible History.	Inter. Greek. Junior Latin. Chemistry. Book-Keeping. International Law.

SPRING TERM.

8 TO 9.	9 TO 10.	10 TO 11.	11 TO 12.	12 TO 1.	1 TO 2.
Logic. Rhetoric. Senior Latin. Elementary Science. Greek Grammar. Jun. Mathematics.	French. Arithmetic. Bib. Introduction.	English Literature. Latin Grammar. Inter. Mathematics. Physiology. Botany. Bib. History.	Junior Greek. Elemen. Algebra. German. Bib. Doctrine.	Intermed. Latin. Astronomy. Senior Greek. Rhetoric and Composition. Prep. of Sermons.	Interm. Greek. Junior Latin. Applied Chemistry. Evidences of Christianity. Constitutional Law.





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